

## PROJECT SUMMARY

**Title :** Life Education Based on the Concept of Dependent Origination (LEDO) Project: The Development of a New Set of Teaching Materials for Buddhism Curriculum for Upper Primary and Lower Secondary

**Goals:** To enhance the quality of learning and teaching of Buddhist curriculum as a means to i) help students to apply Buddhist teachings in daily life, ii) promote personal growth of students, iii) help students to develop positive and desirable attitudes and values, and iv) promote a better and correct understanding of the Buddhist faith.

**Objectives :**

With reference to the model of *Life Education based on the Concept of Dependent Origination*<sup>1</sup> (LEDO), the new Buddhist Curriculum developed by Venerable Sik Hin Hung (please refer to Appendix 1) and some of the new emphases of recent education curriculum development, we aim to develop a completely new set of teaching material for Upper Primary and Lower Secondary (i.e. Primary 4 to Form 3) so as to i) enhance students' ability to comprehend and understand life and themselves, ii) enhance students' ability to manage life and incidents or problems faced in daily life, iii) enhance students' ability to cope with stress in life, and iv) develop positive and desirable attitudes and values of students in accordance with Buddhist teachings.

**Expected Deliverables/ Outcomes :**

1. A full set of Electronic Buddhist Life Education Teaching Materials for Upper Primary and Lower Secondary Forms, including Electronic Teacher's Manual and Electronic Student's Handbook will be produced.
2. Students who have taken our Buddhist Life Education Curriculum will have enhanced personal growth and be able to apply Buddhist teachings in daily life.
3. Teachers who have used our Electronic Buddhist Life Education Teaching Materials will find it practical and useful.

**Targets and Expected Beneficiaries :**

1. Primary 4 to 6 students studying in Buddhist primary schools in Hong Kong.
2. Form 1 to 3 students studying in Buddhist secondary schools in Hong Kong.
3. Primary 4 to 6 teachers teaching Buddhist Subject, and Moral and Civil Education Subject in Buddhist primary schools in Hong Kong.
4. Form 1 to 3 teachers teaching Buddhist Subject, Moral and Civil Education Subject, and Liberal Studies Subject in Buddhist secondary schools in Hong Kong.
5. All other users (for examples, other schools in Hong Kong and the general public)

**Expected Impact :**

1. This completely new set of Buddhist Curriculum based on the model of LEDO could be an appealing teaching and learning tool for teachers and students.
2. This project can demonstrate how religious education can be practical and cooperated with the developing trend of education curriculum.
3. The ultimate objective of the project is to enhance students' ability to cope with stress and psychological well-being by applying Buddhist teachings in daily life.

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<sup>1</sup> Sik Hin Hung, *Buddhism & Life Education Forum*, University of Hong Kong, 2005

## Appendix 1

### New Buddhist Curriculum for Upper Primary and Lower Secondary (Primary 4 to Form 3)

**Table 1: Primary 4 to Primary 6**

Level	Unit	Theme			
Primary 4	Three Jewels (三寶)	Buddha (佛)	Dharma (法)	Sangha (僧)	
Primary 5	Four Noble Truths (四聖諦)	Doctrine of Suffering (苦)	Doctrine of Accumulation (集)	Doctrine of Extinction (滅)	Doctrine of Path (道)
Primary 6	Four All-embracing (Bodhisattva) Virtues (四攝)	Dāna (布施攝)	Priyavacana (愛語攝)	Arthakṛtya (利行攝)	Samānāṛthatā (同事攝)

**Table 2: Form 1 to Form 3**

Level	Unit	Theme							
Form 1	Comprehension of Life (認識生命)	Three Jewels (三寶)	Dependent Origination of Life (緣起的生命)	Five Aggregates (五蘊)		Impermanence and The concept of “No Self” (無常無我)		Life and Karma (生命的運作：業力)	
Form 2	Two Paths in Life (兩條路)	Four Noble Truths (四聖諦)	Twelve Links of Dependent Origination (十二因緣)	Eightfold Path (八正道)					
Form 3	Compassion and Wisdom (慈悲與智慧)	Four All-embracing (Bodhisattva) Virtues (四攝)	The Spirit of Bodhisattva (菩薩的精神)	Charity (布施)	Morality (持戒)	Patience (忍辱)	Effort (精進)	Meditation (禪定)	Prajna Wisdom (般若)