The Possibility of Integrating Buddhist Teaching into the New Senior Secondary School (NSS) Curriculum for Liberal Studies

This secondary school educational project aims at designing a complementary package of teaching and learning tools based on the teachings of Buddha, with a view to meeting the requirement of the NSS Curriculum for Liberal Arts, focusing on the major study area of “self and personal development”. Pilot study has been conducted on four secondary schools, and questionnaires and interviews administered for evaluation. Deliverables would include publication of the research report in academic journals, and there will be seminar/distribution of 100 soft copies to promote the package.