Undergraduate Course offered by Centre of Buddhist Studies in 2020–21
ELECTIVE COURSE
(OPEN TO ALL FACULTIES)

BSTC2019 Pāli language II

<table>
<thead>
<tr>
<th>Lecturer</th>
<th>Dipen Barua</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office</td>
<td>Rm 4.22, 4/F, Jockey Club Tower, Centennial Campus</td>
</tr>
<tr>
<td>Mob/Office Tel</td>
<td>54403891/</td>
</tr>
<tr>
<td>Email address</td>
<td><a href="mailto:dipenctg@hku.hk">dipenctg@hku.hk</a></td>
</tr>
<tr>
<td>Offering Semester</td>
<td>Semester II</td>
</tr>
<tr>
<td>Schedule</td>
<td>Every Tuesday from 16:30–18:20</td>
</tr>
<tr>
<td>Class Venue</td>
<td>CPD–4.16 (Face-to-face and online)</td>
</tr>
</tbody>
</table>

**Course Description**
The main focus of the course is to introduce more practical knowledge of Pāli that enables students to read easy Pāli passages both prose and verse extracted directly from the Pāli texts. It also introduces remaining grammatical components not included in Pāli I such as basic grammar together with exercises, including phonetics, parts of speech, nouns of different genders and their declensions, verbs and their conjugations, participles and their functions, syntax and classification of sentences. At the end of the course the students are expected to be able to read simple Pāli sentences and understand their religious and philosophical significance in context.

**Course Content**
This course is designed for students directly on BSTC2016 Pāli language I, expanding Pāli learning skills among students to understand and read sentences in Pāli. The main focus of Pāli language II is on the continuation of grammar which includes past, present, future participles, numerals, syntax, compounds, conditional tense, causative and reading passages from the Pāli texts such as the Dīgha Nikāya, the Majjhima Nikāya.

**Learning Outcome**
By the end of this course, students are expected to be able to
- gain advance knowledge of Pāli grammar;
- build a fundamental level of Pāli vocabulary;
- demonstrate the skill of translation Pāli sentences;
- understand the content of Pāli literature and apply their knowledge to other academic disciplines to gain a better understanding;
- provide a summary of the teachings in the Pāli Canon.

**Teaching and Learning Method**
Lectures, class discussions and tutorials
**Assessment**
50% coursework and 50% examination

**Assessment Method**

- Coursework (50%):
  - Class-participation (10%)
  - Home-works (20%)
  - Quiz (20%): Regular quizzes will be provided to students in class with an opportunity for feedback.
- Final examination (50%) will be held at the end of the semester. It is not an open-textbook exam. However, glossaries and dictionaries can be used during the exam.

**Faculty Grade Expectations**
http://arts.hku.hk/grade_expectations.pdf

**About Plagiarism**
Please be aware of plagiarism. For details, please refer to http://arts.hku.hk/current-students/undergraduate/assessment/plagiarism

**Lecture Schedule**

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Date</th>
<th>Contents</th>
</tr>
</thead>
</table>
| Lesson 1 | 19 Jan 2021 | (a) Present participles
(b) Relative pronouns and relative clauses
(c) Future tense
  - Conjugation of future tense of √labh; √bhū
(d) Exercises |
| Lesson 2 | 26 Jan 2021 | (a) Interrogative pronouns kad, ko, kim, kā
(b) Interrogation and interrogative clauses
(c) The optative mode
(d) Future Passive Participles (FPP)
  - √vad (vadati); √dā (dadāti/deti); √bhū (bhavati);
  - etc.
(e) Exercises |
| Lesson 3 | 2 Feb 2021 | (a) Class III verbs
  - Conjugation of √dā ‘give’
(b) Numerals (cardinal)
(c) Declensions of eka ‘one; dve ‘two; ti ‘three’
(d) Exercises |
| Lesson 4 | 9 Feb 2021 | (a) Locative and genitive absolute
(b) Imperative mood
(c) Conjugation of √labh ‘obtain’; √kr ‘do’; and √sru |
<table>
<thead>
<tr>
<th>Lesson</th>
<th>Date</th>
<th>Notes</th>
</tr>
</thead>
</table>
| Lesson 5 | 23 Feb 2021 | (a) Imperative mood  
(b) *Attanopada* verb forms  
(c) Conjugation of future tense \( \text{labh} \) ‘obtain’; \( \text{kṛ} \) ‘do’ in the *attanopada*  
(d) Passive voice (pas): present and future passive verbs  
(e) Exercises |
| Lesson 6 | 2 Mar 2021  | (a) Aorists  
• The root-aorist  
• Example: \( \text{dā} \) ‘give’; \( \text{bhū} \) ‘become’; \( \text{as} \) ‘be’  
• The a-aorist  
(b) Class VII verbs  
• Conjugation of Class VII verbs  
(c) Exercises |
| Lesson 7 | 23 Mar 2021 | (a) Infinitive  
(b) Declension of –ū ending m and f nouns  
• \( \text{Subbaññū} \) (m) ‘omniscient’  
• \( \text{Jambū} \) (f) ‘rose-apple tree’  
(c) Exercises |
| Lesson 8 | 30 Mar 2021 | (a) Suffixes and nominal derivation  
• Primary suffixes  
• Secondary suffixes  
(b) Some irregular declensions: \( \text{sakhi} \) (m) and \( \text{go} \) (m)  
(c) Nominal compounds (*samāsa*): \( \text{dvanda}, \text{tappurisa}, \text{avyayībhāva}, \text{kammadhāraya}, \text{digu} \)  
(d) Example of Pāli sentences  
(e) Exercises |
| Lesson 9 | 13 Apr 2021 | (a) Perfect tense  
(b) Agent nouns: \( \text{ah} \) I ‘say’  
• Declensions of \( \text{sattar} \) (m) ‘teacher’; \( \text{pītar} \) (m) ‘father’ and \( \text{mātar} \) (f) ‘mother’  
(c) Periphrastic future  
(d) Example of Pāli sentences  
(e) Exercises |
| Lesson 10 | 20 Apr 2021 | (a) Ordinal numeral  
(b) Nouns and adj compounded with \( \text{kṛ} \) and \( \text{bhū} \)  
(c) *Bahubbīhi-samāsa*  
(d) Prohibitive  
(e) Exercises  
(a) *Bahubbīhi* formed with \( \text{kāma} \) as the last member |
### Lesson 11

<table>
<thead>
<tr>
<th>27 Apr 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>(b) Adverbial suffix: -tra, -thā, -dā, -dhā, -to, -so</td>
</tr>
<tr>
<td>(c) Past Participle Active (PPA)</td>
</tr>
<tr>
<td>(d) Revisions and discussion about exam</td>
</tr>
</tbody>
</table>

**Note:** The above contents may be modified based on students’ feedback during the class. Although the textbooks are prescribed, we may not exactly take materials from textbooks. So, handouts will be given in class. The tutor will also provide supplementary materials throughout the semester.

**Textbooks**


**Recommended Readings**


**Pāli Dictionaries (online)**
