Undergraduate Course offered by Centre of Buddhist Studies in 2023–24
ELECTIVE COURSE
(OPEN TO ALL FACULTIES)

BSTC2019 Pāli language II

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<tr>
<th>Lecturer</th>
<th>Dr. Dipen Barua</th>
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<tr>
<td>Offering Semester</td>
<td>Semester II</td>
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<tr>
<td>Schedule</td>
<td>Every Monday from 12:30–14:20</td>
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<td>Class Venue</td>
<td>CPD 1.42</td>
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**Course Description**
The main focus of the course is to introduce more practical knowledge of Pāli that enables students to read easy Pāli passages both prose and verse extracted directly from the Pāli texts. It also introduces remaining grammatical components not included in Pāli I such as basic grammar together with exercises, including phonetics, parts of speech, nouns of different genders and their declensions, verbs and their conjugations, participles and their functions, syntax and classification of sentences. At the end of the course the students are expected to be able to read simple Pāli sentences and understand their religious and philosophical significance in context.

**Prerequisite**
BSTC2016. Pāli language I” or possess equivalent knowledge

**Course Content**
This course is designed for students directly on BSTC2016 Pāli language I, expanding Pāli learning skills among students to understand and read sentences in Pāli. The main focus of Pāli language II is on the continuation of grammar which includes past, present, future participles, numerals, syntax, compounds, conditional tense, causative and reading passages from the Pāli texts such as the Dīgha Nikāya, the Majjhima Nikāya.

**Learning Outcome**
By the end of this course, students are expected to be able to
- gain advance knowledge of Pāli grammar;
- build a fundamental level of Pāli vocabulary;
- demonstrate the skill of translation Pāli sentences;
- understand the content of Pāli literature and apply their knowledge to other academic disciplines to gain a better understanding;
- provide a summary of the teachings in the Pāli Canon.
Teaching and Learning Method
Lectures, class discussions and tutorials

Assessment
50% coursework and 50% examination

Assessment Method
- Coursework (50%):
  - Class participation (10%)
  - Homework (20%)
  - Quiz (20%): Regular quizzes will be provided to students in class with an opportunity for feedback.
- Final examination (50%) will be held at the end of the semester. It is an open-textbook exam.

Lecture Schedule for Semester II

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<tr>
<th>Lesson</th>
<th>Date</th>
<th>Contents</th>
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<tr>
<td>Lesson 1</td>
<td>15 Jan 2024</td>
<td>(a) Class V verbs&lt;br&gt;(b) Class IX verbs&lt;br&gt;(c) Declension of –as and –us ending nouns&lt;br&gt;(d) Revision and discussion about exam</td>
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| Lesson 2 | 22 Jan 2024 | (a) Present participles<br>(b) Relative pronouns and relative clauses<br>(c) Future tense<br>  
  - Conjugation of future tense of √labh; √bhū<br>(d) Exercises |
| Lesson 3 | 29 Jan 2024 | (a) Interrogative pronouns kad, ko, kim, kā<br>(b) Interrogation and interrogative clauses<br>(c) The optative mode<br>(d) Future Passive Participles (FPP)<br>  
  - √vad (vadati); √dā (dadāti/deti); √bhū (bhavati); etc.<br>(e) Exercises |
| Lesson 4 | 5 Feb 2024  | (a) Class III verbs<br>  
  - Conjugation of √dā ‘give’<br>(b) Numerals (cardinal)<br>(c) Declensions of eka ‘one; dve ‘two’; ti ‘three’<br>(d) Exercises |
<p>| Lesson 5 | 19 Feb 2024 | (a) Locative and genitive absolute&lt;br&gt;(b) Imperative mood&lt;br&gt;(c) Conjugation of √labh ‘obtain’; √kr ‘do’; and √sru |</p>
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<tr>
<th>Lesson</th>
<th>Date</th>
<th>Topics</th>
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| 6      | 26 Feb 2024| (a) Imperative mood  
(b) Attanopada verb forms  
(c) Conjugation of future tense √\(labh\) ‘obtain’; √\(kr\) ‘do’ in the attanopada  
(d) Passive voice (pas): present and future passive verbs  
(e) Exercises |
| 7      | 11 Mar 2024| (a) Aorists  
  - The root-aorist  
  - Example: √\(dā\) ‘give’; √\(bhū\) ‘become’; √\(as\) ‘be’  
  - The a-aorist  
(b) Class VII verbs  
  - Conjugation of Class VII verbs  
(c) Exercises |
| 8      | 18 Mar 2024| (a) Infinitive  
(b) Declension of –\(ū\) ending m and f nouns  
  - Subbaññū (m) ‘omniscient’  
  - Jambū (f) ‘rose-apple tree’  
(c) Exercises |
| 9      | 25 Mar 2024| (a) Suffixes and nominal derivation  
  - Primary suffixes  
  - Secondary suffixes  
(b) Some irregular declensions: sakhi (m) and go (m)  
(c) Nominal compounds (samāsa): dvanda, tappurisa, avyayībhāva, kammadhārāya, digu  
(d) Example of Pāli sentences  
(e) Exercises |
| 10     | 8 Apr 2024 | (a) Perfect tense  
(b) Agent nouns: √\(ah\) I ‘say’  
  - Declensions of sattar (m) ‘teacher’; pītar (m) ‘father’ and mātar (f) ‘mother’  
(c) Periphrastic future  
(d) Example of Pāli sentences  
(e) Exercises |
| 11     | 15 Apr 2024| (a) Ordinal numeral  
(b) Nouns and adj compounded with –\(kr\) and –\(bhū\)  
(c) Bahubbīhi-samāsa  
(d) Prohibitive  
(e) Exercises |
| 12     | 22 Apr 2024| (a) Bahubbīhi formed with –\(kāma\) as the last member  
(b) Adverbial suffix: - \(tra\), -\(thā\), -\(dā\), -\(dhā\), -\(to\), -\(so\) |
Note: The above contents may be modified based on students’ feedback during the class. Although the textbooks are prescribed, we may not exactly take materials from textbooks. So, class notes and supplementary materials will be provided in class throughout the semester.

Textbooks

Recommended Readings

Pāli Dictionaries (online)
https://dsalsrv04.uchicago.edu/dictionaries/pali/
https://www.buddhistdoor.net/dictionary/search/?k=Buddha&l=3

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