Undergraduate Course offered by Centre of Buddhist Studies in 2024–25
ELECTIVE COURSE
(OPEN TO ALL FACULTIES)

BSTC2019 Pāli language II

<table>
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<tr>
<th>Lecturer</th>
<th>Dr. Dipen Barua</th>
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<tr>
<td>Office</td>
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<tr>
<td>Offering Semester</td>
<td>Semester II</td>
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<tr>
<td>Schedule</td>
<td>Every Tuesday from 10:30 am to 12:20 pm</td>
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<td>Class Venue</td>
<td>CPD-1.22</td>
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Course Description
The main focus of the course is to introduce more practical knowledge of Pāli that enables students to read easy Pāli passages both prose and verse extracted directly from the Pāli texts. It also introduces remaining grammatical components not included in Pāli I such as basic grammar together with exercises, including phonetics, parts of speech, nouns of different genders and their declensions, verbs and their conjugations, participles and their functions, syntax and classification of sentences. At the end of the course the students are expected to be able to read simple Pāli sentences and understand their religious and philosophical significance in context.

Course Content
This course is designed for students directly on BSTC2016 Pāli language I, expanding Pāli learning skills among students to understand and read sentences in Pāli. The main focus of Pāli language II is on the continuation of grammar which includes past, present, future participles, numerals, syntax, compounds, conditional tense, causative and reading passages from the Pāli texts such as the Dīgha Nikāya, the Majjhima Nikāya.

Learning Outcome
By the end of this course, students are expected to be able to
- gain advance knowledge of Pāli grammar;
- build a fundamental level of Pāli vocabulary;
- demonstrate the skill of translation Pāli sentences;
- understand the content of Pāli literature and apply their knowledge to other academic disciplines to gain a better understanding;
- provide a summary of the teachings in the Pāli Canon.
Teaching and Learning Method
Lectures, class discussions and tutorials

Prerequisite
Prerequisite: “BSTC2016. Pāli language I” or possess equivalent knowledge

Assessment
50% coursework and 50% examination

Assessment Method
➢ Coursework (50%):
  • Class participation (15%)
  • Homework (15%)
  • Quiz (20%)
➢ Final examination (50%) will be held at the end of the semester. It is an open-textbook exam.

Lecture Schedule for Semester II

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Date</th>
<th>Contents</th>
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| Lesson 1 | 21 Jan 2025 | (a) Class V verbs  
(b) Class IX verbs  
(c) Declension of –as and –us ending nouns  
(d) Exercises |
| Lesson 2 | 11 Feb 2025 | (a) Present participles  
(b) Relative pronouns and relative clauses  
(c) Future tense  
  • Conjugation of future tense of √labh; √bhū  
(d) Exercises |
| Lesson 3 | 18 Feb 2025 | (a) Interrogative pronouns kad, ko, kim, kā  
(b) Interrogation and interrogative clauses  
(c) The optative mode  
(d) Future Passive Participles (FPP)  
  • √vad (vadati); √dā (dādāti/detī); √bhū (bhavati); etc.  
(e) Exercises |
| Lesson 4 | 25 Feb 2025 | (a) Class III verbs  
  • Conjugation of √dā ‘give’  
(b) Numerals (cardinal)  
(c) Declensions of eka ‘one; dve ‘two’; ti ‘three’  
(d) Exercises |
| Lesson 5 | 4 Mar 2025  | (a) Locative and genitive absolute  
(b) Imperative mood |
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<tr>
<th>Lesson</th>
<th>Date</th>
<th>Topic</th>
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<tr>
<td>No Class</td>
<td>11 Mar 2025</td>
<td>Reading Week</td>
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| Lesson 6| 18 Mar 2025| (a) Imperative mood  
(b) *Attanopada* verb forms  
(c) Conjugation of future tense √labh ‘obtain’; √kṛ ‘do’ in the *attanopada*  
(d) Passive voice (pas): present and future passive verbs  
(e) Exercises |
| Lesson 7| 25 Mar 2025| (a) Aorists  
• The root-aorist  
• Example: √dā ‘give’; √bhū ‘become’; √as ‘be’  
• The a-aorist  
(b) Class VII verbs  
• Conjugation of Class VII verbs  
(c) Exercises  
**Quiz** |
| Lesson 8| 1 Apr 2025 | (a) Infinitive  
(b) Declension of –ū ending m and f nouns  
• *Subbaññū* (m) ‘omniscient’  
• *Jambū* (f) ‘rose-apple tree’  
(c) Exercises |
| Lesson 9| 8 Apr 2025 | (a) Suffixes and nominal derivation  
• Primary suffixes  
• Secondary suffixes  
(b) Some irregular declensions: *sakhi* (m) and *go* (m)  
(c) Nominal compounds (*samāsa*): *dvanda*, *tappurisa*, *avyayībhāva*, *kammadhāraya*, *digu*  
(d) Example of Pāli sentences  
(e) Exercises |
| Lesson 10| 15 Apr 2025| (a) Perfect tense  
(b) Agent nouns: √ah I ‘say’  
• Declensions of *sattar* (m) ‘teacher’; *pitar* (m) ‘father’ and *mātar* (f) ‘mother’  
(c) Periphrastic future  
(d) Example of Pāli sentences  
(e) Exercises |
|         |            | (a) Ordinal numeral                                                  |
Lesson 11 22 Apr 2025
(b) Nouns and adj compounded with \(-kr\) and \(-bhū\)
(c) Bahubbīhi-samāsa
(d) Prohibitive
(e) Exercises

Lesson 12 29 Apr 2025
(a) Bahubbīhi formed with \(-kāma\) as the last member
(b) Adverbial suffix: \(-tra, -thā, -dā, -dhā, -to, -so\)
(c) Past Participle Active (PPA)
(d) Revision and discussion about final exam

Note: The above contents may be modified based on students’ feedback during the class. Although the textbook is prescribed, we may not exactly take materials from textbook. So, class notes and supplementary materials will be provided in class throughout the semester.

Textbook

Recommended Readings

Pāli Dictionaries (online)

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