

THE UNIVERSITY OF HONG KONG

Template for Mapping of Programme Learning Outcomes to University Educational Aims – Taught Postgraduate Programmes

Faculty / School of _____ Arts _____

Programme title: _____ Master of Buddhist Counselling (MBC) _____

Applicable student cohort(s): _____ 2026/27 and thereafter _____

The purpose of mapping is to illustrate the coherence of the programme in achieving the University Educational Aims (UEAs). The mapping should be an evaluative and reflective process, and the Faculty / School must ensure that the programme as a whole offers students sufficient opportunities to develop the attributes articulated in each of the UEAs and the corresponding Institutional Learning Outcomes. *Please put a tick (✓) in the boxes under the UEA columns below to indicate the alignment, as applicable.*

Programme Learning Outcomes (PLOs)	Alignment with University Educational Aims (UEAs)*					
	Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in:					
	UEA1 Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/ profession	UEA2 Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	UEA3 Tackling novel situations and ill-defined problems	UEA4 Collaboration and communication of disciplinary knowledge to specialists and the general public	UEA5 Awareness of and adherence to personal and professional ethics	UEA6 Enhancement of leadership and advocacy skills in a profession <i>(for professional programmes only)</i>
PLO1: Demonstrate clear understanding of important concepts, teachings and practices of the different Buddhist traditions and an ability to integrate these knowledge in a counselling context	✓					
PLO2: Critically appraise Buddhist-based interventions and apply new knowledge and skills to improve counselling practice		✓				
PLO3: Consider and adhere to important Buddhist values such			✓		✓	

as compassion, wisdom, and Buddhist ethics in order to identify cause and conditions of problems in novel situations and generate innovative and effective solutions						
PLO4: Achieve proficiency in the communication of Buddhist teachings and practices while being sensitive to the background and needs of individual clients				✓		
PLO5: Demonstrate self-awareness and reflexive learning ability in the course of spiritual practice					✓	

*The Institutional Learning Outcomes for each UEA can be found at tl.hku.hk/tl/.

March 2022

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